## Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, 9 June</td>
<td>Year 2 Wannabees Excursion</td>
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<td></td>
<td>Fete Meeting @ 6:30pm</td>
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<td></td>
<td>P &amp; C Meeting @ 7:30pm</td>
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<tr>
<td>Wednesday, 10 June</td>
<td>Regional Cross Country</td>
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<td>Pyjama Day</td>
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<td>Thursday, 11 June</td>
<td>Year 1 Wannabees Excursion</td>
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<td>Monday, 15 June</td>
<td>AFL State Knockout</td>
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<td></td>
<td>Athletics Trial Day</td>
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<tr>
<td>Tuesday, 16 June</td>
<td>K-6 Assembly @ 2:10pm</td>
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<td></td>
<td>ICAS Spelling</td>
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<tr>
<td>Wednesday, 17 June</td>
<td>ICAS Writing</td>
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<td></td>
<td>Parents Auxiliary Meeting @ 2:00pm</td>
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<td></td>
<td>MROOSH Management Meeting @ 7:00pm</td>
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<tr>
<td>Friday, 19 June</td>
<td>Kindergarten Farm Excursion</td>
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<tr>
<td>Tuesday, 23 June</td>
<td>Stage 2 Madame Tussauds/ Sea Life Sydney Aquarium Excursion</td>
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<tr>
<td>Wednesday, 24 June</td>
<td>Stage 3 Paper Pilots Incursion</td>
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<tr>
<td>Friday, 26 June</td>
<td>Last day Term 2</td>
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<tr>
<td>Monday, 13 July</td>
<td>Staff Development Day</td>
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<td>Tuesday, 14 July</td>
<td>Students Return Term 3</td>
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<td>Monday, 20 July</td>
<td>Wanderers Cup</td>
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<td>Wednesday, 22 July</td>
<td>OC Placement Test</td>
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<td>Thursday, 23 July</td>
<td>Blacktown Learning Community Public Speaking Competition</td>
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<td>Monday, 27 July</td>
<td>ICAS English</td>
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<td>Wednesday, 29 July</td>
<td>Open Day</td>
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## Principal's Message

As a Principal I have the opportunity to visit many schools through my interaction and involvement with colleagues. It is these situations that I have the chance to compare our school to others. Although we aim to focus on our school and what we need to do to be the best we can be, these situations also highlight for me what an exceptional group of students make up Metella Road PS. Our students are well behaved, display excellent manners and look out for one another. Our students extend their skills and abilities beyond the classroom and onto the field and stage. I am a very proud Principal.

### New Gates

You may have noticed that our car park gates on Metella Road have been moved in. Through our Work, Health & Safety committee it has been deemed a significant risk that parents are walking through our car park at the beginning and end of the day. After numerous articles included in this newsletter and letters sent home to our parents using the Out Of School Hours (OOSH) care, we have decided that it is necessary to move the gates and close them during school and OOSH hours i.e. 6:00am – 6:00pm. Parents are reminded that the staff car park is for staff only and parents using the disabled car parking to drop off a student in a wheelchair or a prearranged drop off with myself. Parents are also not to use the space before the gates to drop off students or park.

### Synergy

Last week our Senior Dance Group represented Metella Road PS at the Synergy Public Schools Dance Festival held at the Evan Theatre, at Penrith Panthers. What a fantastic performance from a bunch of zombies! The high energy dance routine was a crowd favourite, although I believe our parents created the loudest cheer of the night. A special thank you to Miss Chant for choreographing the routine and coordinating the rehearsals.
Save The Date – Spring Fete
Our Spring Fete will be held on Saturday 24 October from 10:00am till 3:00pm. Tell your family and friends to put the date in their diaries for a fun filled day of rides, food, prizes, entertainment and exhibitions. If you know of any businesses that would like to sponsor the event please ask them to contact the school for a Spring Fete Sponsorship Proposal or leave their name with the school office and coordinators Lisa Hunter or Belinda Bryan will be in contact.

Another Great Read
Dealing With Scary TV News
Many families sit down and watch the evening news together and much of it is very graphic. Violence is vividly described and often shown. Children often need help to understand what is happening and how it might affect them. Our 24/7 news culture — in conjunction with easily accessible iPads, mobile phones and televisions — provides a window to events that both children and adults can struggle to understand. And when bad things happen on the world’s stage, it is very natural and healthy for children to bring up questions at home or in the classroom. Decisions about what to say, and what not to say, are best guided by a child’s developmental age.

Tips for parents and teachers
1. Listen to children to understand how they understand the trauma. What you are scared about, as an adult, may not be what they are scared about and this is likely to be different for children at different ages.
2. Answer the why questions that will inevitably come. Children are inclined to ask, for example, “Why did the bombers do this?” The answer should be tailored to a child’s age. To a 7-year-old, you might say, “There are bad people in the world, but there are lots of people who are protecting us from bad people”. A good piece of advice: When I was a boy and I saw scary things in the news, my mother would say to me, “Look for the helpers. You will always find people who are helping.” There are still so many caring people in this world.
3. Protect your child from seeing traumatic visual images over and over again.
4. Develop a safety plan with your child. If a child is scared about being in crowds or being in the city centre, try to think about how a child might be safe. Talk about safety in groups, or provide a phone number to call should they need encouragement when facing a situation that triggers fears.
5. Self-soothing techniques can be helpful. If children are feeling upset, deep breathing, exercise, listening to music and other strategies for calming down and managing anxiety can help.
6. Modelling how you manage through tough times also helps to build resilience in children. Your children watch how you respond to scary events and they take cues from you. Often events that are scary for kids are scary for adults, too, but what they see you calmly going about your normal activities they feel more secure.
7. The guiding principle is to talk to children in ways they understand, while being careful to not provide too much detail to a younger child. Think about how to talk to your children in a way that will help them understand and make sense of events that may otherwise feel unpredictable and overwhelming.
Aiming High

In my first newsletter entry for the year, I wrote about the importance of our school motto, ‘Aim High’ and our continual effort to make our school a Centre of Excellence. As we very rapidly approach the midpoint of another school year, please sit down with your children and ask them to reflect for a few moments. How have they aimed high at school so far this year? In that first article, I mentioned three areas that would be the foundations for a Centre of Excellence.

1. Attendance and Punctuality at School
2. School Uniform
3. Bookwork

Start your chat with your child by talking about these 3 basic areas. Are we in line on time at 5 to 9 each morning? Are we caring for our uniform and wearing it with pride each day? Is our bookwork the VERY BEST it can be? In addition to addressing these key areas, you’ll be able to talk with your child about their Semester One Reports, which will be issued Week 10. After your talk, ask your child to set 3 targets or goals for the second half of the year. Write them down, pin them up somewhere prominent and check in with your child’s progress on a regular basis through second semester. Aim High – Achieve Goals – You can do it!

Opportunity Class (OC) Placement

This year, 43 of our Year 4 students have applied for placement in an Opportunity Class (OC) for Year 5 in 2016. Opportunity classes cater for highly achieving Year 5 and 6 academically gifted students who may otherwise be without classmates at their own academic and social level. These classes help gifted and talented students to learn by grouping them with other gifted and talented students, teaching them in specialised ways and providing educational materials at the appropriate level.

Our 43 candidates will sit the Opportunity Class Placement Test on Wednesday 22 July with the outcome information sent to parents by mid-October. We wish our students every success.

Club 250 – K-6 Assembly

Over 30 students received Deputy Principal (DP) Award certificates at the last K-6 Assembly held in Week 5. We are just a week away from our next K-6 Assembly on Tuesday 16 June and we have another long list of students who are eagerly waiting to receive their next DP award. For some of these students, they will be earning their 5th DP award and now qualify to become an elite member of Club 250. In the last week of term these students will be rewarded with a very special excursion activity with Mr D’Ermilio. Will it be a trip to the movies, a game of bowling, a game of laser tag or something completely different? Stay tuned and keep earning those Captain Metella rewards!

Football Star!

Congratulations to Bronte from Year 5 who enjoyed a very successful three days last week representing Sydney West PSSA in the NSW Primary Schools Girls Football State Championships held in Camden. Bronte proved to be a very versatile player for her regional team, starring in many different positions. Sydney West finished 3rd overall from the 14 regions participating at the Championships, just missing the Final after a narrow extra-time defeat in their Semi-Final. Well done, Bronte, we’re very proud of you!

Presentation Day Awards 2014

A further reminder…………

Did your child receive an award at the 2014 Presentation Day Assembly? We have been advised by our trophy supplier that the school crest ‘centres’ applied to each medallion or trophy were faulty in terms of the ink used in manufacturing. Please check your child’s award to see if the ink within the school crest has signs of ‘bleeding’. If you need to have the school crest replaced, please send in your trophy or award to the front office as we have received a supply of replacement crests.

From the Office

Share Clothing for Children who have accidents at school

When children have accidents at school we lend them items from our limited supply of uniforms. Unfortunately, many times these items of clothing are not returned to the office. If we do happen to lend your child clothing in the event of an accident, could you please wash and return to the office as soon as possible. Unfortunately, if a child has an accident at school we will require parents to collect their child if we do not have appropriate clothing to change them.

We are also requesting that if you have any clothing (especially socks, underpants and smaller clothing) that your children have outgrown, could you please leave these at the office so that we can replenish our supply.

POP – Parent Online Payments

We are pleased to advise that an Online Payment System is now available. Secure payments of fees, excursions and extra-curricular activities can be made via the school’s website.

It is extremely important to remember to send all signed permission slips back to school. Whether paying by cash, POP or credit card, a payment does not automatically constitute permission to participate in an event.

Emergency Contact Information

A reminder to send in your Family emergency contact information sheets that were sent home for updating. It is extremely important that all current information is supplied to the school office. Could all emergency contact information sheets be updated and returned to the office promptly. Thanking you.

Mr P. D’Ermilio
Principal

Tuesday, 9 June 2015

I hope everyone has a great week!

Mr S. Staveley
Deputy Principal

Acknowledgement: Richard Weissbourd in Usable Knowledge Harvard Graduate School of Education

NSW Government

Education & Communities
Each year Blacktown City Council give out free plants to residents. Parents can donate their free allocation of 2 plants to the school. If you would like to donate your free plants to the school, please fill out the permission slip at the bottom of the newsletter and return it to the school office. We thank you for your donation.

Mrs C. Ryan
School Administration Manager

Kindergarten News
Wow, I can’t believe it’s almost the end of Term 2. We have had a productive term and the students have continued to learn many new and exciting things. The students in Kindergarten have continued to improve their literacy skills through the implementation of our L3 program. The students have been involved in a range of reading and writing activities through the use of small group situations. During these group activities they have the opportunity to learn a range of skills including reading and comprehending simple texts, learning sounds, using their knowledge of sounds to record unknown words, reading and recording sight words and writing sentences.

L3 is taught in our classrooms to small groups of students as part of the daily literacy lesson. While the teacher is working with a small group of students in the ‘engine room’, the remainder of the class participate in carefully selected individual or group literacy learning tasks. The L3 program allows the Kindergarten teachers to closely monitor individual student progress through the collection of data. The analysis of this data enables teachers to assess student progress in literacy and then use this data to plan teaching and learning programs.

The L3 program is successful in achieving improved literacy outcomes for our Kindergarten students as well as providing an engaging and enjoyable way for the students to become successful readers and writers.

Mrs S. Larobina
Early Stage 1 Supervisor

Stage 1 News
Stage 1 has been working exceptionally hard in Term 2. They have been enjoying learning about workers in our community in Human Society and Its Environment (H.S.I.E). Students have been exploring the various careers and responsibilities that people have in our community. They are enjoying speculating and planning what they would like to be when they grow up. In Science, Year 1 has been learning about how food can change in hot or cold conditions. They participated in a marshmallow challenge where they had to make the tallest tower out of marshmallows and spaghetti. Year 2 has been learning about the insects and animals that can be found in our school

Stage 3 News
Stage 3 have had a busy first half of Term 2!
Year 6 students have now started participating in the Interrelate Program as of last week. We have been pleased with the high number of students participating in the program and are sure that the knowledge they gain from this excellent program will be something that assists them as they move into the teen years.

The evening session for Interrelate for parents and their children was also held last week. Thank you to Ms McKenzie for coordinating this information night and we trust that the information presented was useful to those who attended. A number of small groups of Stage 3 students have participated in extra-curricular programs this term - the Greyestanes High Achievers, Whizz It Up as well as the Alkira All Stars program. These programs were highly successful and thoroughly enjoyed by our students with the Alkira All Stars team winning on the day and the boys team for Whizz It Up placing third. Well done to all of these students!

The Stage 3 teachers have been highly impressed by the submissions for the Children’s Picture book assignment this term. We have some amazing talent amongst our Stage 3 students both in terms of the content of their stories as well as the presentation of their books. Thank you to all of the parents who assisted and supported their children in the production of such fantastic pieces of work!

Stage 3 teachers are now finalising assessments and reports for this semester, ready for the end of the term. If you have any concerns or questions relating to your child or their progress please ensure that you contact their teacher to discuss this.

On Wednesday 24 June, Stage 3 will be involved in workshops run by Dylan Parker from Paper Pilots. Dylan Parker is a professional paper plane competitor who finished 3rd at the World Paper Plane Championships in 2009. He was also heavily involved in the production of the well-known Australian film Paper Planes which was released earlier this year. He will work with our students on understanding how things fly with students getting the opportunity to design their own paper
planes. Cost is $12.00, with money and permission note due by Wednesday 17 June. For any more information please contact your child’s teacher. Thank you to Mr Byrne for sourcing and coordinating this exciting event.

Stage 3 Greystanes High Achievers Programs

A Word from our students…

The Hands on History course was THE BEST! We had the chance to meet new people. We had so much fun learning about ancient history. We learnt how archaeologists excavate sites and got to try it for ourselves. We had to try and dig chocolate chips out of a cookie whole and not break them. We also got to make a scroll and learn all about Egyptian Hieroglyphics - an ancient form of writing! (Jessica - Hands on History Program)

Sushi Train was amazing! Mrs Roy taught us all about Japanese culture and cuisine. We learnt how to write our own names in Japanese (Ramaji and script). We learned Japanese words like - Watashi wa and Ohayou gozaimasu. We even got to make and eat sushi - a traditional Japanese food. (Annaliese & Georgia - Sushi Train)

Stage 1 have been learning about copyright, plagiarism, referencing using technology and using key words to write good sentences that avoid plagiarism in research. This term’s research has been on Federal government. Please ensure your child has fully reviewed the smartcopying website page for students before entering high school – we have covered it briefly in class and it is the first URL when you google the word.

Mrs A. Saad
Stage 3 Supervisor

Library News

Next term will be our BOOK WEEK parade and fair. The theme for 2015 is Shine a Light and the fair is Under the Sea so at Metella Road we are shining a light on books in many different ways and places depending on the topic being covered in class. Keep this theme in mind when planning your child’s favourite book character parade costume.

Stage 1 have been learning about how key words can be taken from a source of information. The topic has been community helpers. Year 1 have been learning about the main character in a story and Year 2 have been learning how to write blurbs, below are the class samples. They also did an one based on Anzac Biscuits.

A blurb by 2A about Desert Dessert by Perrin Hopkinson

The animals in the jungle didn’t like rain water so they put lots of their own ingredients in their waterhole. It made a tasty dessert then a storm came…

A Blurb by 2N about Love Monster and the Last Chocolate by Rachel Bright

The Love Monster came back from his holiday and found a chocolate box on his doorstep. He took it inside and thought about eating or sharing them. Who will eat them?

A Blurb by 2/3B about Dreadful David by Sally Odgers And Craig Smith

This book is about a little boy who drives his grandma crazy around the house, because he gets into mischief. For example, he waters the mail and then…will granny be able to stop him?

A Blurb by 2T about Tiger Tale by Marion and Steve Isham

Once there was a golden tiger with no stripes and it liked to sing. This annoyed his friends. He walked away and he began to choke on the smoke from a fire. He tried to tell his friends, but what happens next?

A Blurb by 1/2C about Furry-Back and the Lizard – Thing by Horniman and Turnbull

The girl’s big sister found a piece of driftwood that looked like a lizard. At night it crept out of its blanket on the girl’s bed and wandered around the house…how could he escape?

Stage 2 have been learning about copyright, plagiarism, referencing and how to find things in a source of information based on their HSIE topic People and their Beliefs. They will then use this information to produce their own project.

Stage 3 have been learning about copyright, plagiarism, referencing using technology and using key words to write good sentences that avoid plagiarism in research. This term’s research has been on Federal government. Please ensure your child has fully reviewed the smartcopying website page for students before entering high school – we have covered it briefly in class and it is the first URL when you google the word.

Mrs B. Aylett
Librarian

Maths Olympiad

The Maths Olympiad team are preparing for the 2nd Olympiad to take place on Tuesday 9 June. After our first Olympiad we had a number of students achieve 4 out of 5. Let’s hope for great results in the next Olympiad.

Mr L. Byrne
Coordinator

Choir A

Choir A continues to rehearse every Thursday at lunch with Mrs Boase. Thank you to parents for making payments for the year recently. We eagerly await our rehearsal day on Tuesday, 21 July next term. Set your alarm clocks, as students will need to be at school to catch the bus by 7:15am on that day. More information will be provided closer to the date. Thank you for your continued support.

Mrs L. Boase
Coordinator

Junior Choir

Members of the Junior Choir have enthusiastically been giving up their Wednesday lunch times for our practices. We are learning new songs and rehearsing our favourites. The girls are looking forward to performing for the whole school community early next term on Open Day. We will also be teaming up with other performance groups on the day to entertain everyone. Hope to see lots of family support.

Ms McCoy and Mr Cainen
Coordinators

Junior Dance Group RED

The Junior RED Dance Group have been busy putting the final touches on our Rockin’ the 50s item. We will be performing at the week 9 K-6 Assembly. Parents, family and friends are invited to attend the assembly which begins at 2:10pm.

We also supported the Senior Dance students at the SYNERGY public schools dance festival. The students were fantastic and we received so many compliments about our wonderful behaviour.

Keep up the fantastic work Junior RED Dance Group we are extremely proud of you! We were excited to cheer on the Senior Dance Group!

Miss Cheetham, Miss Agius and Mrs Bekiaris
Coordinators
Drama Club News
Drama Club has partnered with PBL this term, looking at our Focus of the Fortnight: Safe. Auditions were held for our very first performance which was a film of the Metella Road News! We had everything from anchors who spoke with authority, to live reporters who battled the elements to report the news and even an energetic weather girl! Congratulations to the students who successfully auditioned for these parts. This entertaining and informative performance can be seen on the Metella Road Facebook page.

During our Drama Club gatherings we have continued to focus on developing our improvisation skills and it has been fantastic to observe students helping each other to improve. We are all eager to begin preparing for our next performance!

Miss K. Banning
Coordinator

SRC Update
We have our mufti day on Wednesday 10 June. This day has been planned to help the homeless in our local area. We are asking for small tins of food, new pairs of socks and any small toiletries. Please keep in mind that the items need to be small as the people they will be given to, don't necessarily have space to keep them.
The SRC are taking a slightly new direction. We will be looking at the school and seeing how we can make it an even better place. School leaders will be concentrating on the fund raising side of things.

Mrs M. Holburn
Coordinator

PSSA News
We finally have started playing. One round down and the results were positive with lots of wins and draws. Great sportsmanship was demonstrated by all. Keep up the great work.

Congratulations to Bronte who represented Sydney West in girls’ soccer. The team came 3rd in the state, it was a massive achievement. You have done Metella Rd proud Bronte.

Congratulations also to Thomas, who played in a lawn bowls competition, geared mainly for high school students. He won all of his games, beating state players. You also have done Metella Road proud.

Mrs M. Holburn
Coordinator

Wanderers Cup News
The Western Sydney Wanderers Program has continued this term and the students are developing their skills and tactical awareness when playing football. Unfortunately we lost the first week due to wet weather, however we will be holding a double session on Thursday, 25 June to make up for the session missed.

On Monday, 20 July our senior teams will be competing in the Wanderers Primary School Cup at Blacktown International Sports Park at Rooty Hill. Students selected for this competition will receive notes later this term.

Mr L. Byrne
Coach

P&C and the Parents Auxiliary
Hope you are all keeping warm and fighting off the cold and flu nasties!

The Good Guys
If you shop at THE GOOD GUYS, Prospect, mention at the PAY POINT that you want your SKOOL IS COOL dollars to be allocated to Metella Road Public School P&C Association. This is a great way for the P&C to purchase prizes and giveaways for upcoming events e.g. 2015 Spring Fete

Next Meeting
Our next Auxiliary meeting will be Wednesday, 17 June, 2pm in the staffroom. All welcome to come and join us in organising events and fundraising.

Mrs A. Steele
Convenor
Look at Kindergarten this term!

We have focused on Staying Alive in Science and are learning about farm animals. We are all counting down the sleeps until our farm excursion on Friday 19th June, Week 9.

We hope you enjoy our lovely demonstration of expertise and learning across all 5 Kindy classes.
Fabulous!
Hardworking
Cooperating
Cool counting
Wonderful!

writing!
2A have been extremely busy. We have been learning how to write to persuade our readers. 2A did an excellent job on explaining why they love their mums. It was excellent to see that they were each so appreciative of all the wonderful things their mums do for them every day. We have also been learning how to share items equally and then write this as a division number sentence. In science 2A have been exploring the small animals that live in our schoolyard. This then led many to investigate what small animals live in their backyards at home. Many found earthworms which we then proceeded to learn many interesting facts about.

In our Term 2 Science unit 2N has been learning about the external features of small animals and how their habitats meet their needs. We hope that you will enjoy our amazing 'Bugs In The Jar' artworks. Mrs Nawaz
2T have enjoyed searching the playground in our backyard safari science unit. Some
insects have been hard to find but the journey of discovery is
half the fun. While taking care not to
damage the insects’ natural environment,
we have looked closely at earthworms.
They breathe underground, eat dirt and
keep the soil rich in nutrients. They wriggle
around and keep hidden from birds. There are plenty of animals
supporting our school environment working hard to keep the soil
healthy and allowing our grass areas and gardens to flourish. We
have also found plenty of creatures hiding in the garden at home.
Insects work in little communities all
supporting each other, much like our
school. Everyone working hard to help
one another.

**Letters to Cadbury Chocolate Makers.**

This week 1H got to taste the new Cadbury Vegemite Chocolate, some children liked it,
but others thought it was not very good. 1H all decided to write letters to Cadbury,
either encouraging them to keep making the delicious treat OR to stop ruining their
reputation for making delicious tasting chocolates.

**Spaghetti Towers.**

This week, 1H has also been exploring the properties of matter. They got to use marshmallows and raw
spaghetti to construct the tallest tower they could. Well done to the RED team for having the highest tower!
1/2C are becoming very imaginative and clever writers. We are learning to edit our own writing and make suggestions to each other about how to improve our drafts. Here are 2 stories written by our class members.

**Alexander’s Birthday** by Lani 1C

One sunny Summer morning it was Alexander’s birthday so his mum and his four brothers and sisters decided to bring him to the beach. They went past Metella Road Primary School, tiptoed quietly through Tony Shaw’s Swim School, waddled nervously over the rocks and finally got to the beach.

When they got there a gust of wind blew Alexander into the water. “Quack! Quack! Quack!” said Mother Duck and his brothers and sisters. Some kids came rushing to see what the fuss was all about. One girl saw Alexander. “Come here ducky” she said and threw a rubber floaty over him but that didn’t work because it went POP!

A young man who was relaxing in the shade came with his wooden boat and said “Oh no! No! No! No! No!” Catch this” but it ended in a bit of a muddle.

A few Lifesavers came. They were holding a net. The kids said “There’s the ducky!” and that gave the Lifesavers an idea. They used their big net to save Alexander but the net was just too short. Oh dear! How were they going to get him out?

A man with a fishing rod said “What’s the matter everyone?” The kids squealed and said “ducky!!!” So the man used his long fishing rod and flung it to Alexander. Hooray!!

So that evening Alexander and his family went home. Alexander had a lovely birthday.

**An Adventure of Alexander the Duck** by Makayla 2C

One sunny Friday Alexander and his brothers, sister and his beautiful mother lived on the beautiful side of Sydney which is the beach. Alexander’s mother said to all of her little ducklings “Let’s go for a fly just for fun!”

When Alexander’s family were flying Alexander’s mother said “Watch out for trees and watch out for birds!” But Alexander did not watch out for trees but he did watch out for birds. When he wasn’t watching out for trees he got stuck in one!

First a young boy and an older girl tried to save Alexander by climbing up the tree but it didn’t work. Then a lovely couple came and said “What is all this fuss about?” The young boy said “There’s a duck stuck up in a tree.” So the lovely couple grabbed a rope but it didn’t work because the rope wasn’t long enough.

But then a tall man tried reaching with his arm but it didn’t work. Then the man who had the long arm called the police in a helicopter and saved him. Alexander and his family went back to the beach and had a swim.
Maths in 1J

1J have been working hard in class to learn different concepts in Maths. They have been learning how to add two numbers together to make 10. They have also learnt how to classify 3D objects and how to use informal units to measure the capacities of different containers.
1L and 1M's Scientific Discoveries!

This term 1L and 1M have enjoyed working together to explore the changes that occur to our food, especially when heated or cooled. We’ve used our engineering skills to build towers, used our senses to experience cooked spaghetti and have even popped with excitement over popcorn! We have observed that some foods cannot be changed back to their original state, while others *almost* can. We also learned that food can be a solid or liquid. One day Miss Banning showed us a disgusting mystery object. It ended up being an ice-cream that a teacher had left to melt in the staffroom! Eww! We also learnt that uncooked spaghetti is strong and rigid whereas cooked spaghetti is soft and flexible. Here are photos of the amazing scientists that experiment in 1L and 1M! Keep up the super scientific investigations!
SENIOR DANCE GROUP @
SYNERGY
PUBLIC SCHOOLS DANCE FESTIVAL

1ST - 3RD JUNE 2015

Evan Theatre, Penrith

Are You Scared of Me?

What a busy week for our hard-working zombies! The senior dance group made the trip out to Penrith Panthers three times this week to rehearse and perform with other primary and high schools from around Sydney as part of Synergy Dance Festival.

The girls were drop-dead amazing and we had an absolute blast!

We really loved having the Junior Red Dance Group there to cheer us on at the Wednesday matinee.

Thank you to all the incredible staff, mums, dads, grandparents, relatives and friends who came to support our talented dancers. We can't wait to get on stage again!

Remember; keep Sunday the 23rd of August in your diaries for Sydney Eisteddfod at the Opera House!
### EVERYDAY COUNTS....
A day here or there doesn’t seem like much, but...

<table>
<thead>
<tr>
<th>When your child misses just...</th>
<th>that equals...</th>
<th>which is...</th>
<th>and therefore, from Kindy to Year 12, that is...</th>
<th>This means that the best your child can achieve is...</th>
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<tbody>
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<td>1 day each fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>Nearly 1 ½ a years of school</td>
<td>Equal to finishing Year 11</td>
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<tr>
<td>1 day a week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2 ½ years of school</td>
<td>Equal to finishing Year 10</td>
</tr>
<tr>
<td>2 days a week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years of learning</td>
<td>Equal to finishing Year 7</td>
</tr>
<tr>
<td>3 days a week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>Nearly 8 years of learning</td>
<td>Equal to finishing Year 4</td>
</tr>
</tbody>
</table>

**Give your child every chance to succeed...**

**Every day counts!**
Community Noticeboard

Metella Road Public School, as a service to parents, will advertise community events that may be of interest.

Metella Road Public School does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.

ATT

TAKE HOME A BIG BROTHER OR BIG SISTER

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs.

Our international exchange students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Visit us at www.sccex.com.au, email uscex Aust@scce.com.au or call us toll free on 1800 800 601. Request our international student profiles, and capture the spirit of family and friendship.

FREE healthy lifestyle program for 7 – 13 year olds
Seven Hills and Emerton
Limited Places! Register now!
1800 780 900
go4fun.com.au

Club 2000 Seven Hills
Physie & Dance

Looking for a fun and social way for girls and ladies from 3 years and up to enjoy fitness & dance and make new friends?

APDA, Australia’s most progressive Physie and Dance movement, integrates a mixture of ballet, aerobics, gymnastics and jazz.

First Lesson FREE
Contact Lynda 0478 648 434 or Robyn 0414 983 189
www.club2000physieanddance.com
SCHOOL HOLIDAY WORKSHOPS

Using LEGO® MINDSTORMS® EV3 & WeDo™ robotics
Also creative and themed building workshops

Try our NEW Master Builder workshop!

6 to 10 July 2015 at Penrith

For more information and to book online go to:
www.sttimothyscollege.org

<table>
<thead>
<tr>
<th>WORKSHOPS</th>
<th>DURATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gears Unbolted</td>
<td>45min</td>
<td>$12</td>
</tr>
<tr>
<td>Licence to Build</td>
<td>45min</td>
<td>$12</td>
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<tr>
<td>Master Builder</td>
<td>2hrs</td>
<td>$25</td>
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<tr>
<td>Junior Robots (WeDo)</td>
<td>2hrs</td>
<td>$26</td>
</tr>
<tr>
<td>Intermediate Robots (WeDo)</td>
<td>3hrs</td>
<td>$39</td>
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<tr>
<td>Story Builder</td>
<td>3hrs</td>
<td>$39</td>
</tr>
<tr>
<td>Intro to EV3 Robotics</td>
<td>3hrs</td>
<td>$39</td>
</tr>
<tr>
<td>Advanced Robotics (EV3)</td>
<td>5.5hrs</td>
<td>$79</td>
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</tbody>
</table>

I ___________________________ of __________________________________________
(name) (address)

have NOT collected my 2 free plants from Blacktown Council this financial year and
would like to donate them to Metella Road Public School for planting on school
grounds.

____________________________ (signed) ______________________ (date)